
Session D6

Room: Brookfield, Friday 9.30-12.15

Responsible Research and Innovation: Perspectives from active and live RRI projects in Higher Education

Chairs: Dr Ruth Hally

- Dr Ruth Hally
 - EnRRICH consortium
- Dr Paidi O'Reilly
 - Leanbh Infant Project -
- Dr Siobhan O'Sullivan and Lorna Kenny
 - UCC Learnings Neighbourhoods
- Dr Padraig Murphy
 - NUCLEUS Consortium, represented by Dublin City University project members

Today's students will be tomorrow's researchers, therefore, there is growing impetus around developing curricula which embraces the principles and processes of RRI, to equip students to become committed, engaged, critical thinkers. The EnRRICH (Enhancing Responsible Research and Innovation through Curricula in Higher Education) project is tasked with embedding RRI in HE curricula. The UCC EnRRICH team will outline the various trials and techniques employed in an effort to sustainably embed RRI in HE. Advocates of RRI point out that "RRI is a good policy that is badly needed". It will help to align research with actual societal needs and the grand challenges our globe is currently facing. But is RRI really such a good thing as its advocates claim? RRI also faces concerns and resistance. Its opponents argue that it might, for example, endanger the freedom of research. The EC funded project "Monitoring the Evolution and Benefit of RRI" sets out to address these questions. This session will present indications of how the recognition of RRI in research projects had an impact in scientific, social, democratic and economic terms.